

Learning Models

The following factors will be considered for movement from one Learning Model to the next

Scenario 1- In Person	Scenario 2-Hybrid	Scenario 3- Distance Learning
<p>In this scenario, the school will create as much space between students and teachers as possible during the day. State Requirements: COVID metrics has stabilized/improved, in-person learning for all students.</p> <ul style="list-style-type: none"> ● Consult with health officials (Horizon Public Health and/or state officials) to examine the local epidemiology behind data. ● Monitor the community and school-level impact of COVID-19 on a regular basis with public health. ● No Directed Health Measures <p>New Measure for school building operations for scenario 1</p> <ul style="list-style-type: none"> ● Nonessential visitors, volunteers and activities involving external groups will be restricted. ● Staff monitor arrival and dismissal to ensure students move from their vehicle directly to and from their classroom, as well as minimize congregating. ● Staff and students will wear cloth face coverings and/or face shields throughout the school day to the extent possible. ● Hand hygiene will be built into the daily schedule for all students and staff, including handwashing and sanitation breaks during or between activities. ● A schedule will be established for routine environmental cleaning and disinfection of high-touch surfaces and shared equipment throughout the day. ● The school will ensure the ventilation system operates properly and increase circulation of outdoor air as much as possible. 	<p>In this scenario, the school will limit the overall number of people in facilities and on transportation vehicles. Sufficient social distancing will be achieved. State Requirements: COVID metrics have worsened at a local level.</p> <ul style="list-style-type: none"> ● Confirmed case(s) in building. ● Consultation with Horizon Public Health ● Consider Directed Health Measures ● Monitor the community and school-level impact of COVID-19 on a regular basis with public health. ● Lakes Country Service Cooperative Guidance <p>New Measure for school building operations for scenario 2</p> <ul style="list-style-type: none"> ● Nonessential visitors, volunteers and activities involving external groups will be restricted. ● Staff monitor arrival and dismissal to ensure students move from their vehicle directly to and from their classroom, as well as minimize congregating. ● Staff and students will wear cloth face coverings and/or face shields throughout the school day to the extent possible. ● Hand hygiene will be built into the daily schedule for all students and staff, including handwashing and sanitation breaks during or between activities. ● A schedule will be established for routine environmental cleaning and disinfection of high-touch surfaces and shared equipment throughout the day. ● The school will ensure the ventilation system operates properly and increase circulation of outdoor air as much as possible. 	<p>This scenario may be implemented if local, regional, or statewide COVID-19 metrics worsen significantly enough to require the suspension of in-person learning. State Requirements: COVID metrics have significantly worsened at a local level. Distance learning for all students.</p> <ul style="list-style-type: none"> ● Confirmed case(s) in building ● Consultation with Horizon Public Health ● Consider Directed Health Measures ● Monitor the community and school-level impact of COVID-19 on a regular basis with public health. ● Lakes County Service Cooperative Guidance

Building Procedures

	Green—Scenario 1- In Person	Yellow—Scenario 2-Hybrid	Red—Scenario 3- Online
School/Academic Plan	<ul style="list-style-type: none"> • School conducted in person • Social Distancing encouraged • Buildings open 	<ul style="list-style-type: none"> • 6-foot social distancing • Buildings open 	<ul style="list-style-type: none"> • School buildings closed • Distance learning for K-12 grade students • PreK students remain in-person learning
Learning Model	<p>In-Person for All Students (PreK-12)</p> <ul style="list-style-type: none"> • Students will report to the school building as they normally would in a traditional school year. • When students and staff are ill, they must stay home. • Social distancing will be strongly encouraged. 	<p>Grades K-8</p> <ul style="list-style-type: none"> • All students everyday – Monday thru Thursday. • Students divided into learning pods. Use all spaces (gym, cafeteria, STEM Lab) to maintain distancing. • Normal start and end time. • Friday – Planning and Advisory Day <p>Grades 9-12</p> <ul style="list-style-type: none"> • A/B Alternate Day - Students attend in-person on Monday/Tuesday (Group A) & Wednesday/Thursday (Group B) and distance learning the other days • Normal start and end time when in school. • Friday – Planning and Advisory Day • Friday - Cleaning Day <p>Pre-K</p> <ul style="list-style-type: none"> • Pre-K students will remain in-person learning • No transportation 	<p>Grades K-4 Priorities –</p> <ul style="list-style-type: none"> • Learning will be focused on the core subjects of Language Arts, Math, Science and Social Studies to build knowledge around prioritized content • Art, Music and Technology will provide a weekly 20-30-minute lesson. • Physical Education will provide a 10-15minute lesson daily. • Students will receive weekly packets through: Google Classroom <p>Fifth and Sixth Grades Priorities-</p> <ul style="list-style-type: none"> • Learning will be focused on the core subjects of Language Arts, Math, Science and Social Studies to build knowledge around prioritized content. • Art, Music, STEAM and Technology will provide a weekly 20-30-minute lesson. • Physical Education will provide a 10-15 lesson daily.

			<ul style="list-style-type: none">• Teachers will establish with students' families the best way to ensure the lessons are delivered.• Students that have internet access and devices at home will be provided lessons through Google Classroom• Students that do not have access will receive weekly packets via mail. <p>High School (Grades 7-12) Priorities –</p> <ul style="list-style-type: none">• Students will follow their schedule.• One hour per class per day.• Physical Education will provide a 10-15 minute lesson daily.• Students that have internet access and devices at home will be provided their coursework through Google Classroom• Students that do not have access will receive weekly packets through one of the following ways: via mail or guardians will pick up in the school entryway• Teachers will establish with their students' families the best way to ensure the lessons are delivered.• The primary tools for communication between teachers and families will be through Google Classroom, phone calls or email.• Grading scales and methods will not be changed.
--	--	--	--

<p>Custodial</p>	<ul style="list-style-type: none"> ● <i>Daily routine cleaning procedures</i> ● <i>Routine infectious disease protocol</i> <ul style="list-style-type: none"> ○ <i>Staff will comply with State and/or local health department requirements</i> ● <i>Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing.</i> ● <i>Spray bottles with disinfectant provided for all PK-12 classrooms</i> ● <i>Signage for reopening</i> 	<ul style="list-style-type: none"> ● <i>Continue Level I procedures <u>plus</u> heightened disinfection of touch points or areas.</i> ● <i>Maintenance Director will communicate with health services designee to identify areas of specific concern and communicate to custodians of affected specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection.</i> ● <i>Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers identified by the Maintenance Director.</i> ● <i>Maintenance Director will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</i> 	<ul style="list-style-type: none"> ● <i>Securing affected buildings</i> ● <i>Building access prohibited by all user groups. Maintenance Director to designate staff to shut down and secure affected building(s).</i> ● <i>Cleaning of buildings</i> <ul style="list-style-type: none"> ○ <i>Affected building(s) will be cleaned prior to students returning.</i> ○ <i>Maintenance Director will determine custodial staffing assignments and/or procedure modifications.</i>
<p>Lunch</p>	<ul style="list-style-type: none"> ● Lunch served in the cafeteria and scheduled in classrooms as feasible. ● Students will not self-serve. ● <i>Extra sanitation procedures will be used.</i> ● <i>Some food items may be limited.</i> ● <i>Visitors will not be allowed to eat lunch with students.</i> 	<ul style="list-style-type: none"> ● Prek-6- Lunch will be in the classroom. ● Students will not self-serve. ● 7-12 Lunch will be cafeteria. ● <i>Extra sanitation procedures will be used.</i> ● <i>Some food items may be limited.</i> ● <i>9-12 Grab and Go meals will be provided for families at designated pick up spots for A and B Groups not in school.</i> ● <i>Visitors will not be allowed to eat lunch with students.</i> 	<p>Grab and Go meals will be provided for families at designated pick up spots.</p>

Recess	<ul style="list-style-type: none"> Schools will continue to have recess as usual. Handwashing or hand sanitizer upon entry. Recess will be split between two gyms as feasible for supervision. No extra recess. 	<ul style="list-style-type: none"> PK-6- Classes will implement zones for recess for assigned students to support physical distancing. PK-6- Schedules will be modified to minimize grade levels on the playground at one time. Grades 7-8 schedules will be modified Grades 9-12 in the main gym. Balls, jump ropes, or hula hoops will be assigned to classrooms and sanitized each day. (High School?) 	
Field Trips	<p>Limited local field trips based on administrative approval.</p>	<p>No off-site field trips until further notice.</p>	
Specials	<p>Students transition to music, art, PE, and media</p> <p>Prek-4- The computer lab will be closed.</p> <p>5-12- Computer labs will be used based on checkouts.</p>	<p>Smaller class sizes will be implemented as feasible.</p> <p>Band/Choir schedules may be modified.</p>	
Handwashing	<ul style="list-style-type: none"> Handwashing or hand sanitizing will be used upon entering the school and/or the classroom. Handwashing or hand sanitizing will be used upon entering and exiting the school and/or the classroom. 	<ul style="list-style-type: none"> Handwashing or hand sanitizing will be used upon entering the school and/or the classroom. 	
Hallways	<ul style="list-style-type: none"> PK-6 students transition on the right side of the hallway with staff support <p>High School (Grades 7-12)</p> <ul style="list-style-type: none"> Directional transitions with signage will be used. 	<ul style="list-style-type: none"> PK-6 students transition on the right side of the hallway with 6 ft between each other with staff support 7-12—Directional transitions with signage will be used. 	
Lockers	<ul style="list-style-type: none"> Prek-8 Lockers will be used with alternating schedules to encourage social distancing. 	<ul style="list-style-type: none"> Prek-8 Lockers will be used with alternating schedules to encourage social distancing 	

Beginning of the day staff	PreK-12 <ul style="list-style-type: none"> Teachers will report for duty as assigned. 	PreK-12 <ul style="list-style-type: none"> Teachers will report for duty as assigned. 	
Beginning of the day students	PreK-6 <ul style="list-style-type: none"> Students will enter the building after 8:00 a.m. and go directly to their classroom. High School (Grades 7-12) <ul style="list-style-type: none"> Students in the building prior to 8:00 need to be in an approved meeting/practice and be supervised by a teacher/coach/advisor. Students who are dropped off or arrive with a ride at 8:00 should remain in the high school gym on the front cement until the 8:20 bell and social distancing practices will be followed. 	PreK-6 <ul style="list-style-type: none"> Students will enter the building after 8:00 a.m. and go directly to their classroom. High School (Grades 7-12) <ul style="list-style-type: none"> Students in the building prior to 8:00 need to be in an approved meeting/practice and be supervised by a teacher/coach/advisor. Students who are dropped off or arrive with a ride at 8:00 should remain in the high school gym on the front cement until the 8:20 bell and social distancing practices will be followed. 	
End of the day	<ul style="list-style-type: none"> Parents picking up their child will wait for them at their vehicle. Students will be dismissed using a staggered dismissal. 	<ul style="list-style-type: none"> Parents picking up their child will wait for them at their vehicle. Students will be dismissed using a staggered dismissal. 	
Building Access	<ul style="list-style-type: none"> Non-essential visitors are restricted. Parents will not be allowed to eat lunch with students 	<ul style="list-style-type: none"> Non-essential visitors are restricted. Parents will not be allowed to eat lunch with students 	No campus access available beyond required personnel.
Face Coverings	<ul style="list-style-type: none"> Wearing face coverings is required in certain setting to the extent possible. Face coverings will be available as requested. 	<ul style="list-style-type: none"> Wearing face coverings is required in certain settings to the extent possible. Face coverings will be available as requested. 	

Restrooms	<ul style="list-style-type: none"> Regularly scheduled or with permission from the teacher 	<ul style="list-style-type: none"> Regularly scheduled or with permission from the teacher. Limit the number of students in the bathroom 	
Water Fountains	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Students are encouraged to bring individual water bottles. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Desks separated and not in pods. (No face to face seating) Minimize furniture and center items Social distancing will be utilized when possible. Regular classroom supply usage. <ul style="list-style-type: none"> Encourage individual student supplies. 	<ul style="list-style-type: none"> Desks separated and not in pods. (No face to face seating) Social distance seating when possible Student individual supplies Minimize furniture and center items PE and other equipment is cleaned between use 	
Transportation **We ask parents to take the temperature of their bus riding students prior to boarding. If the child's temperature is at or above 100.4, they will not be allowed on the bus.	<ul style="list-style-type: none"> Regular transportation schedule with social distancing and recommended loading and unloading procedures. Parents are encouraged to drop off and pick up their children. Parent request for transportation services in process. 	<ul style="list-style-type: none"> Regular transportation schedule with increased social distancing and recommended loading and unloading procedures. Parents are encouraged to drop off and pick up their children. Parent request for transportation services in process. 	
Technology	<ul style="list-style-type: none"> 1-to-1 devices provided to all Grade 4-12 students. 	<ul style="list-style-type: none"> 1-to-1 devices provided to all K-12 students. 1-to-1 devices K-8 stay at the building. Devices will be cleaned daily according to tech department guidance. 	1-to-1 devices are used to complete online/remote learning.

6-12 Activities	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with MSHSL guidelines 	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with MSHSL guidelines 	Activities and Athletics will be conducted in accordance with MSHSL guidelines.
Student Attendance	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Distance learning will be provided to those who may be medically vulnerable or otherwise unwilling to return to in-person learning. (All students will need to check in DAILY with their teacher for attendance.) 	<ul style="list-style-type: none"> All students in grades PK-8 will attend school in person. Distance learning will be provided to those who may be medically vulnerable or otherwise unwilling to return to hybrid learning. (All students will need to check in DAILY with their teacher for attendance.) 	All students Grades 9-12 will need to check in DAILY with their teacher for attendance.
Staff Attendance	<ul style="list-style-type: none"> All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the building Principal. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the building Principal. 	All staff will be encouraged to work from home as their jobs allow.
After School Program/Connections	<ul style="list-style-type: none"> <i>Handwashing upon arrival.</i> <i>Regular scheduled program activities.</i> <i>Students divided into small groups for activities.</i> 	<ul style="list-style-type: none"> <i>Temperatures taken upon arrival.</i> <i>Handwashing upon arrival.</i> <i>Students divided into small groups for activities.</i> <i>Follow all above processes for recess and off site activities.</i> 	<i>Connections will not be offered.</i>