



## 2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

**District or Charter Name:** Hancock Public School ISD 0768

**WBWF Contact:** Tim Pahl

**A&I Contact:** NA

**Title:** PreK-12 Principal

**Title:** NA

**Phone:** 320-392-5621

**Phone:** NA

**Email:** tim.pahl@hancockisd768.org

**Email:** NA

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

Yes  No

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans 2023–25 SY)

Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

Yes  No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

*Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.*

## World's Best Workforce

### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <https://hancock.k12.mn.us/wp-content/uploads/2023/10/2023-24-WBWF-Plan-PDF.pdf>

Provide the direct website link to the A&I materials: NA

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022–23 SY.**

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: October 17, 2022

## Goals and Results

### *All Students Ready for School*

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Preschool: Of the 22 students in Hancock Elementary School’s 2022 preschool class, 75% (17 out of 22) will be at or above the spring PELI Alphabet Knowledge target score of 23 when tested again in the spring of 2023.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Of the 22 students in Hancock Elementary School’s 2022 preschool class, 46% (10/22) were at or above the spring PELI Alphabet Knowledge target score of 23 when tested in the spring of 2023.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional school readiness goals as appropriate.

### *All Students in Third Grade Achieving Grade-Level Literacy.*

*Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.*

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Hancock Elementary School’s performance on all 3<sup>rd</sup> grade MCA accountability Reading tests taken in the spring of 2023 will remain or increase from 82.1% proficient.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>58.3% (21/36) of Hancock Elementary School’s 3<sup>rd</sup> grade students were proficient on all 3<sup>rd</sup> grade MCA accountability Reading test taken in the spring of 2023</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p>

Goal	Result	Goal Status
		<input type="checkbox"/> Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

***Close the Achievement Gap(s) Between Student Groups***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>In 2022, 56.0% of elementary students who qualified for Free/Reduced Priced Lunch scored proficient on all academic accountability reading tests. On the spring 2023 MCA-III Reading test, the percent of elementary Free/Reduced Price Lunch students in grades 3, 4, 5, and 6 who score proficient on this test will increase from 56.0 to 56.1% or above.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>In 2023, 64.1% (25/39) of elementary students in grades 3, 4, 5, and 6 who qualified for Free/Reduced Price Lunch scored proficient on all academic accountability reading test.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional achievement gap goals as appropriate.

***All Students Career and College-Ready by Graduation***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>In 2022-23, 92% of HHS juniors will take, and pass, a minimum of two CIS and/or two CTE courses.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>In 2022-23, 95% (36/38) of HHS juniors took, and passed, a minimum of two CIS and/or two CTE courses.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p>

Goal	Result	Goal Status
		<input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

**All Students Graduate**

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>In May of 2023, 100% (25/25) of Hancock High School seniors will graduate. The Minnesota Department of Education’s graduation data as reported through the MARSS system will be used to determine if the goal has been met.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>In May of 2023, 96% (24/25) of Hancock High School seniors graduated.</p>	<p><b>Check one of the following:</b></p> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input checked="" type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional graduation goals as necessary.

Link if changes are necessary:

[http://s-f89931-i.sgizmo.com/s3/?snc=0b1021f45197e65777b8c3ff854f61c5&sg\\_navigate=start](http://s-f89931-i.sgizmo.com/s3/?snc=0b1021f45197e65777b8c3ff854f61c5&sg_navigate=start)

## 2022–23 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022–23 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

**This progress report has two parts:**

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2022–23 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2022–23 SY.

**\*Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2022–23 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.**

### District and Contact Information

**District Name:**

**A and I Contact:**

**Title:**

**Phone:**

**Email:**

**Complete the tables below if you are reporting on year 1 of your 3-year plan (July 1, 2023–June 30, 2025).** *If you are reporting on year 3 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

**Achievement and Integration Goal 1**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022–23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	<b>Check one of the following:</b> <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met

*How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.*

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Type response here

**Achievement and Integration Goal 2**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Achievement and Integration Goal 3**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

**Integration**

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022–23 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

## Racially Identifiable Schools

If your district’s A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

**School Name:**

### ***Achievement and Integration RIS Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Achievement and Integration RIS Goal 2**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Achievement and Integration RIS Goal 3**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

**Integration**

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2022–23 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here

**Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2020–June 30, 2023).** *If you are reporting on year 1 of your 3-year plan (July 1, 2022–June 30, 2025), please complete the tables directly below the WBWF section.*

***Achievement and Integration Goal 1***

<b>Goal Statement</b>	<b>Achievement, Integration, or Teacher Equity Goal?</b>	<b>Baseline</b>	<b>Actual Result (2022–23 SY)</b>	<b>On Track?</b>
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 school year that directly ties back to the established goal.	<b>Check one of the following:</b> <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li>• <i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li> <li>• <i>What strategies were in place to support this goal area?</i></li> <li>• <i>How well did you implement your strategies?</i></li> <li>• <i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Achievement and Integration Goal 2**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 school year that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li> <li><i>What strategies were in place to support this goal area?</i></li> <li><i>How well did you implement your strategies?</i></li> <li><i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

***Achievement and Integration Goal 3***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li> <li><i>What strategies were in place to support this goal area?</i></li> <li><i>How well did you implement your strategies?</i></li> <li><i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022–23 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

## Racially Identifiable Schools

If your district’s A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

**School Name:**

### ***Achievement and Integration RIS Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li> <li><i>What strategies were in place to support this goal area?</i></li> <li><i>How well did you implement your strategies?</i></li> <li><i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Achievement and Integration RIS Goal 2**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li> <li><i>What strategies were in place to support this goal area?</i></li> <li><i>How well did you implement your strategies?</i></li> <li><i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Achievement and Integration RIS Goal 3**

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li> <li><i>What strategies were in place to support this goal area?</i></li> <li><i>How well did you implement your strategies?</i></li> <li><i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

**Integration**

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2022–23 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here