



## 2023–24 World’s Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System \(MEGS\)](#). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [MDE.WorldsBestWorkForce@state.mn.us](mailto:MDE.WorldsBestWorkForce@state.mn.us).

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### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district’s CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders:

chrome-extension://efaidnbnmnnibpcajpcglclefindmkaj/https://hancock.k12.mn.us/wp-content/uploads/2023/10/2023-24-WBWF-Plan-PDF.pdf

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.**

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: **October 16, 2023**

## Goals and Results

### All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Preschool: Of the 33 students in Hancock Elementary School’s 2023 preschool class, 75% (25 out of 33) will be at or above the spring PELI Alphabet Knowledge target score of 23 when tested again in the spring of 2024.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>Of the 33 preschool students in Hancock Elementary School’s 2023 preschool class, 78.8% (26 out of 33) were at or above the spring PELI Alphabet Knowledge target score of 23 when tested again in the spring of 2024.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>In 2023, 48.1% of elementary Special Education students scored proficient on all academic accountability reading tests. On the spring 2024 academic accountability reading tests Reading test, the percent of elementary Special Education students in grades 3, 4, 5, and 6 who score proficient on these tests will increase from 48.1.0 to 52.0% or above.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>In 2023, 48.1% of elementary Special Education students scored proficient on all academic accountability reading tests. On the spring 2024 academic accountability reading tests, the percent of elementary Special Education students in grades 3, 4, 5, and 6 who scored proficient on these tests went from from 48.1% to 44.0% or above.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional achievement gap goals as appropriate.

## All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>In 2023-24, 97.0% of HHS juniors will take, and pass, a minimum of two CIS and/or two CTE courses.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>In 2023-24, 100% (30/30) HHS juniors took and passed a minimum of two CIS and/or two CTE courses.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional career and college readiness goals as appropriate.

## All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>In May of 2024, 100% (38/38) of Hancock High School seniors will graduate.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>In May of 2024, 100% (38/38) of Hancock High School seniors graduated.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional graduation goals as appropriate.